Scales: major, minor and other "modes"

Here "mode" (or "key") refers to a specific arrangement of whole and half-tone intervals used in a given tune

most common modes:

major:
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ancient modes: Greek modes, Gregorian modes

white keys on keyboard play C-major and A-minor <u>only</u> need black keys for other modes, e.g. C-major -> D-major

names: F[#] (F-sharp) is half-tone above F, etc.

E^b (E-flat) is half-tone below E, etc

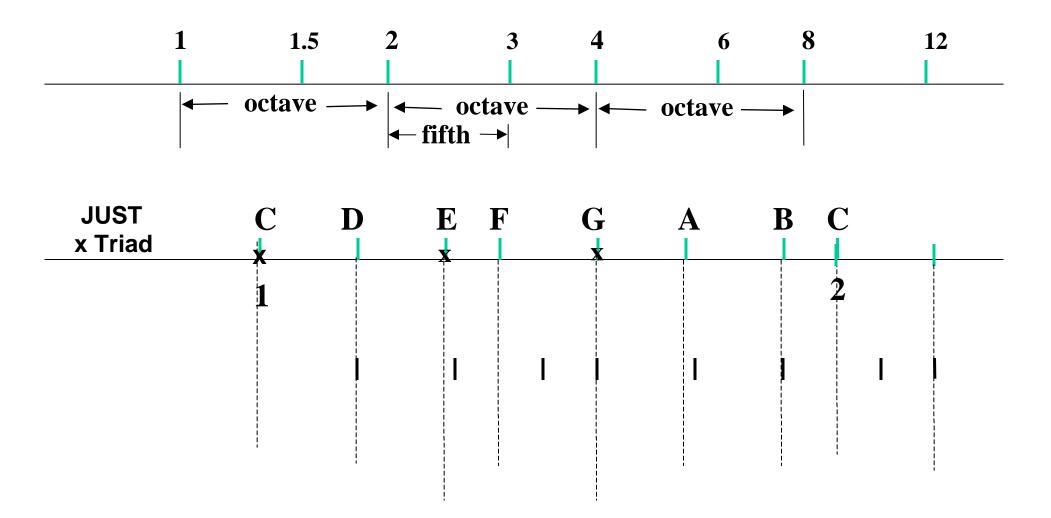
examples on blackboard: what tones used for D-major? what tones used for C-minor?

demo: row-your-boat in minor key

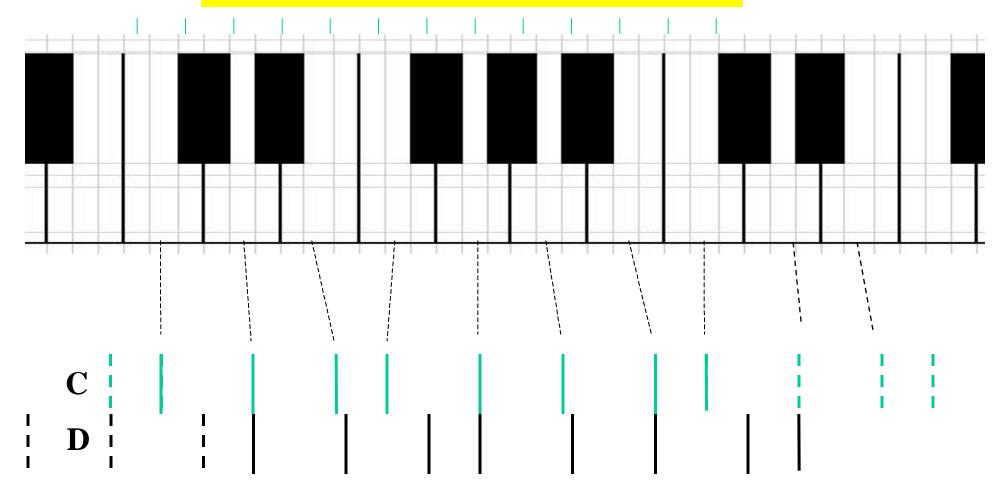
Help in visualizing scales:

• equal musical intervals - equal frequency <u>ratio</u>

- •on a "multiplicative" number line (=log scale) equal <u>ratios</u> are <u>equidistant</u>
- advantage: in graphs below equal intervals have same length



Disadvantage of Just tuning:



compare just **C-major** and **D-major problem of just tuning: need to retune keyboard** **Tempered Tuning - a Compromise**

Tempered tuning: all half-tone intervals are identical

C D E F G A B C

advantage: transposition maintains same intervals

but: how calculate the frequencies? how close to JUST are the resulting intervals? **Calculate Tempered Frequency Ratios**

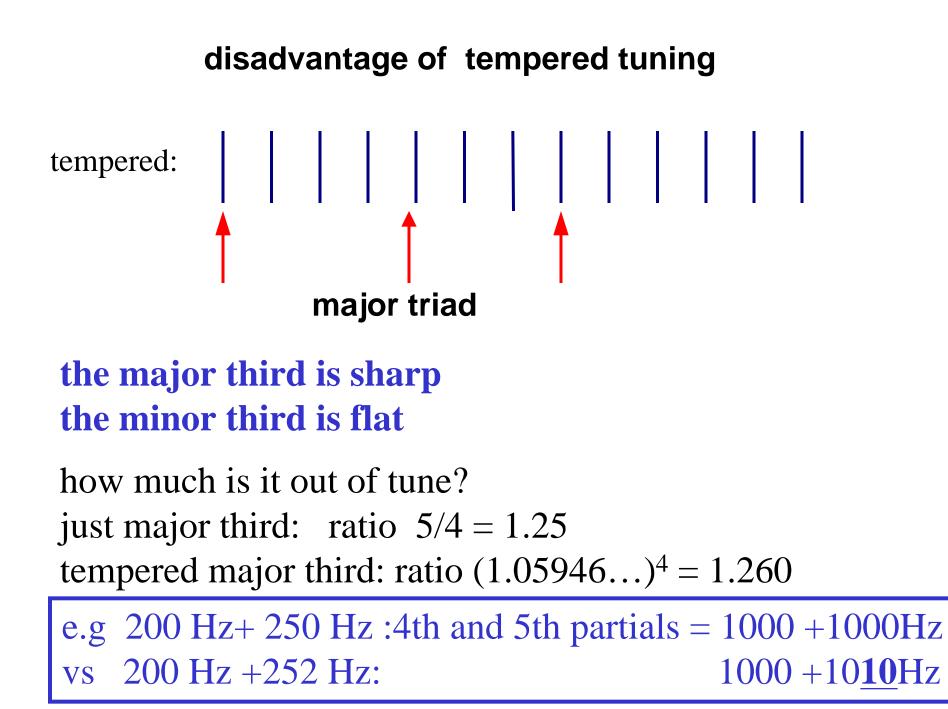
Octave = 12 semitones

$$2 = \mathbf{x} \cdot \mathbf{x} \cdot \mathbf{x} \cdot \dots = \mathbf{x}^{12}$$

semitone ratio: x = 1.05946...

whole tone ratio: 2 semi = $x^2 = 1.1225$ minor third ratio: 3 semi = $x^3 = 1.189$ major third ratio: 4 semi = $x^4 = 1.260$ not very goodfifth ratio:7 semi = $x^7 = 1.498$ very good

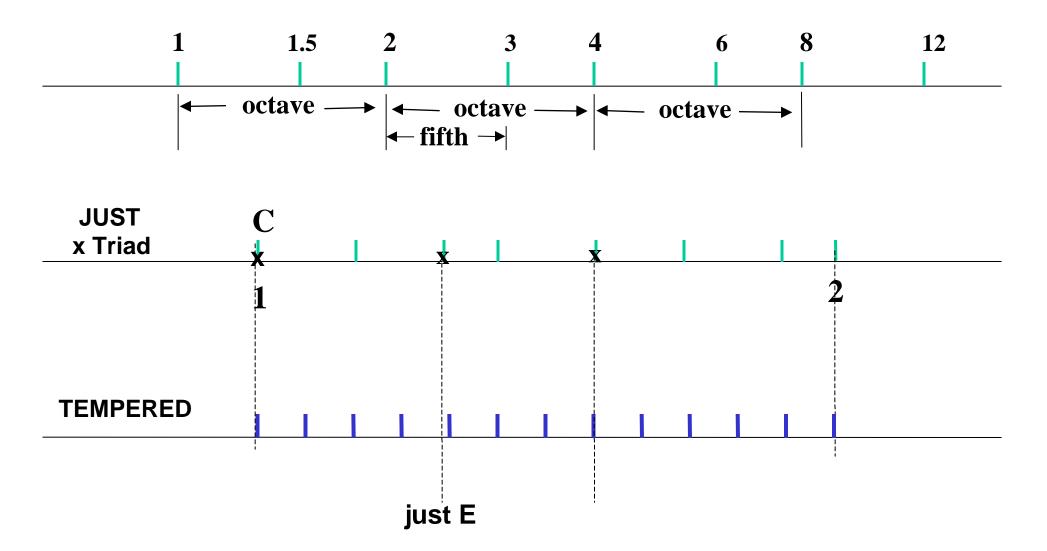
"perfect fifth"



• equal musical intervals - equal frequency <u>ratio</u>

•on a "multiplicative" number line (=log scale) equal <u>ratios</u> are <u>equidistant</u>

• advantage: in graphs below equal intervals have same length



Handout on SCALES (page 2)

<u>purpose of this page</u>: to transpose or to compare just and tempered tuning, either cut the page into strips so you can shift one scale with respect to the other, or copy to scale at the edge of another piece of paper and then shift the other paper (examples were done on blackboard)

